



## RE Level P6

|    | Descriptor                                                                                                                              | E | PP | GP | VP | AI | M |
|----|-----------------------------------------------------------------------------------------------------------------------------------------|---|----|----|----|----|---|
| 1  | I can watch with interest the involvement of others within a religious activity                                                         |   |    |    |    |    |   |
| 2  | I can express my own feelings by action/response within a religious activity                                                            |   |    |    |    |    |   |
| 3  | I can communicate my own feelings by word, sign, symbol etc., within a religious activity                                               |   |    |    |    |    |   |
| 4  | I can respond co-operatively with a partner in a religious activity                                                                     |   |    |    |    |    |   |
| 5  | I can responds co-operatively to others when working in a small group                                                                   |   |    |    |    |    |   |
| 6  | I can listen to familiar religious stories/poems/songs                                                                                  |   |    |    |    |    |   |
| 7  | I can begin to recognise/respond appropriately to familiar religious activities, e.g. stories/poems/songs/play                          |   |    |    |    |    |   |
| 8  | I can make a personal contribution to a religious celebration/festival, e.g., has a role in a play                                      |   |    |    |    |    |   |
| 9  | I can carry out a ritualised action in familiar circumstances, e.g. lighting a candle/incense, singing in collective worship            |   |    |    |    |    |   |
| 10 | I can show concern/sympathy for others who are in distress through word, sign, symbol or action, e.g., comforting a friend who is upset |   |    |    |    |    |   |
| 11 | I can begin to have an awareness of the influence I can have on an event, e.g., being part of a group play                              |   |    |    |    |    |   |
| 12 | I can begin to have an awareness of the influence I can have upon other people                                                          |   |    |    |    |    |   |

### Key to colour coding of targets and strands

Pre-requisite and on-going skill for all strands

Finding out (Enquiry)

Spiritual development

Beliefs and teachings of Religion

### Key to level of assistance

E Experienced

PP Physical prompt

GP Gestural prompt

VP Verbal prompt

AI Achieved independently

M Mastered