

Understanding Autism And Transition

National Teaching School
designated by



National College for
Teaching & Leadership

Dorford Centre, Dorchester DT1 1RR

Friday 18th May 2018 1.30-3.30pm



Transitions are a large part of any school or work day, as we move to different activities or locations. Studies have indicated that up to 25% of a school day may be spent engaged in transition activities, such as moving from classroom to classroom, coming in from the playground, going to the cafeteria, putting personal items in designated locations like lockers or drawers, and gathering needed materials to start working.

Focus on:

- Why transitions are potentially challenging for individuals with ASD
- Consideration of different types of transition
- Exploration of how we can support when things are different from the routine
- Discussion of challenges around specific transitions



Led by: Aisla Maclean-Wood

Head of Additional Needs at Westfield Arts College.

Aisla is responsible for ASD provision across the college and the implementation of positive policies around pupil behaviour. She is trained in the Steps approach, is a TeamTeach tutor, Outreach teacher and EarlyBird Plus trainer. Aisla has a background in psychology and over 25 years experience in ASD.

Contact bookings.tadss@westfield.dorset.sch.uk for further info and booking forms