

	Route information	Organisation/Curriculum	Assessment and Qualification
University led	<p>Undergraduate route Study for a degree and teacher training at the same time. Minimum C at GCSE in English and Maths plus science for primary or Key Stage 3 and two A levels (criteria vary with individual universities).</p>	<p>Bachelor of Education degree (BEd) – focus on teaching, learning and related academic principles. Bachelor of Arts (BA) or Science (BSc) degree with QTS – focus on specialist knowledge in chosen subject with focus on skills to pass that knowledge on. Both include placements in schools and the curriculum will involve workshops, lectures, field trips and school placements</p>	<p>Courses will differ between universities but assessment will be through a mix of essays, reports, presentations, projects and teaching. Awarded degree and QTS.</p>
	<p>Postgraduate route (PGCE) If you already have a degree, one year course at a university or college with school placements.</p>	<p>Minimum of 24 weeks in schools. Training at university by academics. Full time or Part time</p>	<p>Assessed through classroom observations, coursework and critical journals. Awarded PGCE and some universities will offer credits towards a Masters.</p>
School and Higher Education led (including the TADSS school direct programme)	<p>School Direct (Unsalariated route) Designed by a group of schools in partnership with a university or SCITT with the schools themselves recruiting.</p>	<p>Minimum of two school placements – some teaching schools also include a bespoke school placement and training depending on trainee need.</p>	<p>Evidence of good developmental classroom teaching. A school based study. Critical reflective journal kept throughout the year. All courses result in QTS, many will also award a PGCE and some include credits towards a Masters.</p>
	<p>School Direct (Salaried route) As above. School recruit you directly as a trainee. Earn a salary while training and school covers the cost of achieving QTS. (You should have 3 or more years of work experience in any field)</p>	<p>Training on the job, from practitioners in schools and academics at the university. Gradual build of teaching time from around 20 per cent to around 80 per cent. Weekly mentoring with school based subject leader (mentors trained by the school).</p>	
	<p>Teach First Earn while you train and work in a challenging school in a low-income community. Minimum 2.1 degree. Two year course</p>	<p>Six week summer training before starting in the school. Support from HE and school mentor. Follow a two year leadership development programme combining teacher training with additional business skills, mentoring and networking.</p>	<p>QTS and PGCE is awarded after the first year, there is the option to complete a two year Masters beginning in the second year. For PGCE and QTS – File of evidence of progress comprising four written assignments, a weekly journal of written reflections, teaching observations and a final external assessment. For Masters – 30 credit university-taught module and 60 credit dissertation report</p>

School Led	<p>SCITT (School Centred Initial Teacher Training) Led by a network of schools that have been given powers to run their own training independently. Course generally lasts a year</p>	<p>Based in the lead school in the SCITT while completing teaching practices at other schools. Training led by experienced practising teachers.</p>	<p>Assessed through classroom observations, e-portfolios and written assignments (generally two but may differ). Result in QTS. Many also award a PGCE and some give credits towards a Masters.</p>
	<p>Assessment Only This way of achieving QTS is only available to experienced unqualified teachers who have taught in at least two schools, early years and/or further education settings. A number of universities, colleges, schools and SCITTs around the country offer AO. Their criteria for entry may vary, and you will need to apply to them directly if you are interested in this route to QT</p>	<p>To achieve QTS via the AO route, you'll need to present detailed evidence that you meet the standards. Your teaching will be assessed in a school by an accredited and approved AO provider. You'll also need to take the professional skills test in literacy and numeracy before you can be accepted onto the route.</p>	<p>A detailed portfolio of evidence against the teaching standards including lesson observations. AO approved provider will assess and provide QTS accreditation.</p>
Prerequisites	<p>The following is required for all these routes:</p> <ul style="list-style-type: none"> -Degree (check minimum with providers) -C grade at GCSE (or higher, check with individual providers) in: English, Maths ,Science (To teach Primary or Keys Stages 2 or 3) -School experience (normally a minimum of ten days but varies between providers) -Passed Professional Skills Tests in literacy and numeracy -Some providers may want more e.g. a letter of recommendation from a serving headteacher <p>With the exception of the School Direct salaried Route and the Assessment Only Route tuition fees apply. Depending on your degree and the subject you want to follow there may be bursaries available. Applications for most of these routes is through UCAS Teacher Training. (Not Teach First or Assessment Only)</p>		
Information	<p>Department for Education - https://getintoteaching.education.gov.uk/explore-my-options Teach First – www.teachfirst.org Assessment Only - https://www.gov.uk/government/publications/the-assessment-only-route-to-qts TADSS School Direct - tadss@westfield.dorset.sch.uk</p>		